



## LANGUAGE DEPARTMENT

Issue: 2016

### Educational Trip to Kuala Lumpur Performing Arts Centre

#### Highlights of 2016

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**English Lan-  
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II**

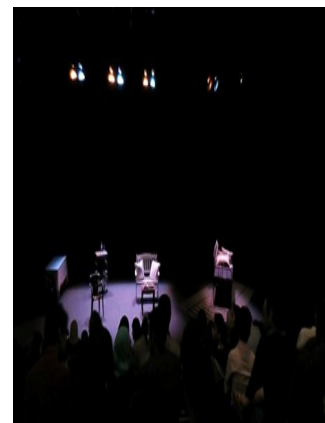
**Symposium Pen-  
didikan Bahasa  
Peringkat Ke-  
bangsaan 2016**

**CEFR Familiari-  
zation Work-  
shop**

On Thursday, 21 January 2016, the class of 2 PPISMP TESL went on an educational trip to Kuala Lumpur Performing Arts Centre (KLPAC) to watch a play entitled "Marble Hearts" by William Shakespeare. The purpose of the trip was to expose teacher trainees to the arts and culture of theater and plays. The fifteen teacher trainees were accompanied by two lecturers, Madam Ch'ng Bee Ee and Madam Hajjah Norzalimah Binti Mohd Kasim.

The trainees departed from IPG KPT at 4.00 pm by the college bus. They arrived at KLPAC about 5.45 pm. Upon arrival, the Muslim trainees went off for prayers. The other trainees had their packed dinner around the grounds of KLPAC.

Later, the rest joined the group and took pictures while waiting for the play to start. The play started at 8.30 pm. and ended at 10.15 pm. The trainees managed to take some photos outside the KLPAC building before leaving. At 10.30 pm, the bus departed from KLPAC and headed back to IPG.



Overall, the educational trip had successfully exposed teacher trainees of 2 PPISMP TESL to the ways on staging a play and it is hoped that the trip had inspired the trainees to get involved in plays and dramas in the near future.

## The Fun English Programme

24 March 2016

To encourage the use of English language in primary schools through various insightful language activities.

The Fun English Programme commenced with the briefing and group division. Then, it was followed by five language station games. TESL students were the facilitators for this programme with the guidance of accompanying lecturers.

The Fun English Programme, which was held at SK Jijan, was a success.

It enables teacher trainees to have valuable experience and cultivate pupils' interest in learning English language through engaging activities.



Fun English Programme



### Scenarios from the events

## 21<sup>st</sup> Century Teaching Pedagogy

### What is 21st Century Teaching Pedagogy?



An outreach programme was held at SK RTB Bukit Changgang on the 12 April 2016. Three lecturers were invited namely Pn Sabariah Ismail, Pn Rusmanizah Ustati and Pn Rouzil Armiza Shamsir.

Participants were English language teachers from Kuala Langat district. Among others, explanation and input were given

on the 21<sup>st</sup> Century Teaching and Learning followed by group discussion.

Participants also shared their experiences on how they carried out the elements of 21<sup>st</sup> century in their classroom.





# Plays and Drama

Date: 14 April 2016

This activity is part of an evaluation for LGA3043E (Plays and Drama for Young Learners). 24 semester 5 PISMP students took part in the performance. The objectives for the performance are to:

- i) demonstrate an understanding of the features and types of children's play and drama, devise and implement activities and strategies to develop children's language use and aesthetic values through drama based on theatrical and drama techniques.
- ii) plan and perform children's drama using the

principles of script writing and stage craft

iii) review and reflect on the use of children's drama in the language classroom.

The dramas performed were



## 2PPISMP TESL DRAMA ENGLISH



The staging of TESL  
Drama

DRAMA IN REAL LIFE

The staging of the drama was a success and invaluable insights were gained throughout.

***English Language Enhancement Programme for Secondary School***

Date : 13 July 2016

Time : 8.30am – 12.00pm

Venue: Sek. Men. Keb. Putrajaya Presint 16(1)

Facilitator: Rusmanizah Ustati, Abd. Bashir Hassan

This programme focused on enhancing English language teaching and learning among secondary school students. The participants of this programme were secondary school English language teachers of SMK Putrajaya Presint 16(1). The activities were geared at methodological conducts that teachers could adhere to, in order to make their lessons more interesting. The programme was pre-planned for two sessions. However, due to some constraints, it was held only once.

The reason was because the school had to take part in a programme hosted by the Putrajaya Education Department on the 20 July, 2016. The school was not able to allocate another date for replacement due to a very packed schedule. The programme was participated by seven English Language teachers from SMK Putrajaya Presint 16(1)

**Scenarios from the events**Activity: ***GILAP PERMATA@SK JIJAN***

Date : 10 August – 5 October 2016

Time : Every Wednesday (2pm – 3.30pm)

Venue : Sek. Keb. Jijan

Lecturer : NORZALIMAH MOHD. KASSIM, SITI ZARITHA SALLEH, ABD. BASHIR HASSAN.

The programme was implemented on the 10 August 2016 even though it was initially planned in June 2016. This was because the selected school has other programmes and activities scheduled at an earlier date. This programme was implemented by the 8PISMP TESL students every Wednesday from 2pm to 3.30 pm. The activities of the programme focused on English Language games.

This was done to inculcate primary school pupil's interest in learning the English Language. The programme was also meant as an early start to help pupils' in their UPSR examination in 2017.





Activity	: KARNIVAL KESUSASTERAAN KANAK-KANAK
Date	: 19-21 August 2016
Time	: 8-5pm
Venue	: DEWAN DARUL MAKMUR, IPGK TENGKU AMPUAN AFZAN
Lecturer	: PN. LEE YEN TING

### Summary of activity :

Students were exposed to talks on the concept and aesthetics value of children's literature on the 19 August 2016 by Mr. Khor Ewe Pin. The students were taught on how to write a short story incorporating the elements of suspect, suspense, and surprise. Mr. Khor also advised the students to always write children's literature because the teaching is the most appropriate profession to get near to the children's world.

Next, on the 20 August, the teacher-trainees who were divided into groups, were brought to neighbouring primary schools. Through this activity, teacher-trainees had first-hand experiences on how

to manage primary school pupils. Among the activities held were; *children's songs, children's poetry recitation, children's role-play* and many others. Along the carnival, there were also book exhibition from local and abroad.

In short, the activities provided a lot of opportunities for the lecturer and trainees in the teaching and learning of **BCNB3023 Kesusasteraan Kanak-Kanak.**



## Activity: PLC among the Language Department, SK Jijan & Junior Academician TESL Power

Lesson study for: Tahap 1 - LINUS

Date : 22 June 2016 – 3 November 2016

This activity is a joint collaboration between Language Department, SK Jijan and Junior Academician TESL Power. 24 students from 5PISMP TESL, 2 English teachers and a lecturer took part in the activity held from the 22 August 2016 till 3 November 2016.

The focus for this activity is to make use of the 'Lesson study' tool in a LINUS classroom. A video critique session summarised the whole joint venture and result is shared among all three parties.



## Activity : Give a Gift of Reading (Borneo Chapter)

Date : 1 - 4 September 2016

Time : 8 am

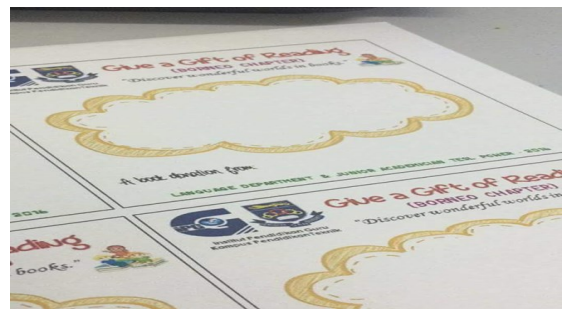
Venue : SK Pekan Tongod, Telupid, SK Pantai, Labuan , SK Sagiban, Ranau

Lecturer in charge : Pn Rouzil Armiza Shamsir



Gift a Gift of Reading (Borneo Chapter) is an extension of gift a Gift of Reading and Gift a Gift of Reading 2.0 program. It is a book drive and book donation programme focussing on primary schools in Sabah and Wilayah Persekutuan Labuan.

Three schools were chosen namely SK Pekan Tongod, SK Pantai Labuan and SK Sagiban, Ranau. A total of 60 books were delivered to the schools.





Activity : **ENGLISH LANGUAGE TEACHING METHODS FOR TVET**  
 Date : 16–18 August 2016  
 Venue : BILIK SIMULASI 3, INSTITUT PENDIDIKAN GURU  
 KAMPUS PENDIDIKAN TEKNIK

Organizer: JABATAN BAHASA IPGKPT & KEMENTERIAN BELIA DAN SUKAN



### FACILITATORS

1. Puan Hj Fauziah Hj Abd Rahman
2. Encik John Roy Chacko
3. Puan Evelyn Gnanam a/p William George
4. Encik Abd Bashir Hassan
5. Puan Rouzil Armiza Samsir @ Shamsir



The ELT Methods for TVET was held from the 16 to 18 August 2016. The venue was at Bilik Simulasi 3, Institut Pendidikan Guru Kampus Pendidikan Teknik, Bandar Enstek, Negeri Sembilan. There were 15 course participants from IKBN / IKTBN all around Peninsular Malaysia. They have registered on the 16 August, 2016. Initially, the course was meant to cater for IKBN/IKTBN English language lecturers. However, KBS had requested for a module which could train IKBN/IKTBN instructors to teach in English in their respective contexts.

The Head of the Department together with other department members then revised the module to suit the needs of the participants. Overall, the course was successfully carried out.



Activity : **ENGLISH LANGUAGE TEACHING METHODS FOR TVET**

Date : 6-8 SEPTEMBER 2016

Venue : BILIK SIMULASI CIAST, IPG KPT

Organizer : JABATAN BAHASA IPG KPT & KEMENTERIAN BELIA DAN SUKAN



Facilitators:

1. Encik Abd Bashir Hassan
2. Encik John Roy Chacko
3. Puan Rouzil Armiza Samsir @ Shamsir
4. Puan Evelyn Gnanam a/p William George
5. Puan Rusmanizah Ustati
6. Puan Azlina Yacob
7. Puan Hj Fauziah Hj Abd Rahman

The second cohort for ELT Methods for TVET course was held on from the 6 to 8 September 2016, at Bilik Simulasi CIAST, Institut Pendidikan Guru Kampus Pendidikan Teknik. There were 14 participants from IKBN/ IKTBN in Peninsular Malaysia and Sarawak.

### Course implementation

The course started with an icebreaking session. This activity was carried out in order to get to know the course participants and also their teaching fields.

The course was divided into two categories; social communication and instructional language. The activities for each slots were:

1. *Introduction and unpacking beliefs*
2. *Needs and Current Practices*
3. *Off the Cuff/ Spur of the Moment*
4. *Survival Scenario – 7 years*
5. *Questioning Strategies & Classroom Instructional Language*
6. *Presentation & Role Play (Content and Language Integrated Learning-CLIL)*
7. *Write & Demonstrate*
8. *Show & Tell*

The facilitators were invited to look at the teaching and learning environment at IKBN and IKTBN in order to build a module which would facilitate the teaching and learning needed for the upcoming courses.



Activity : **SIMPOSIUM PENDIDIKAN BAHASA PERINGKAT KEBANGSAAN 2016**

**IPG KAMPUS IPOH**

Date : 20 October 2016

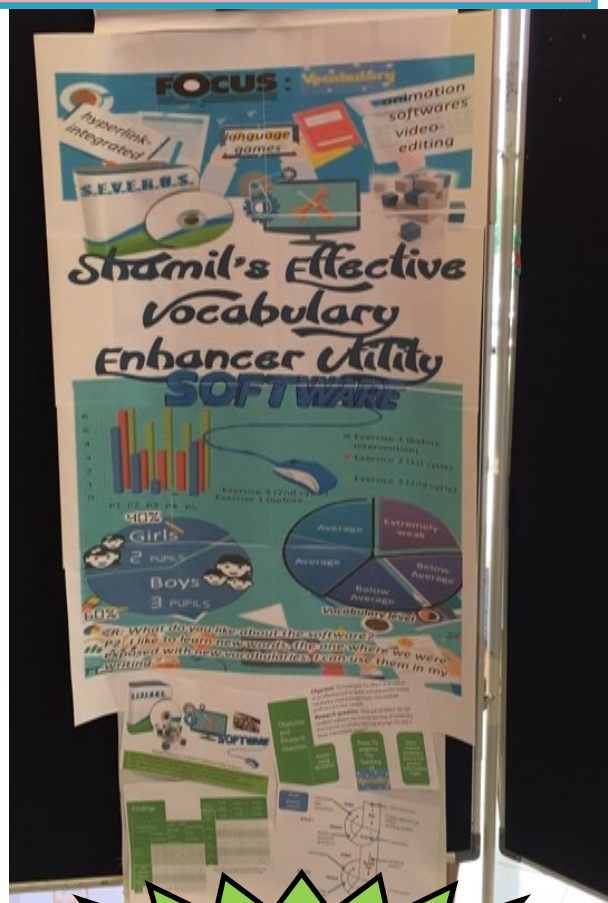
Time : 8 am- 4.30pm

Venue : INSTITUT PENDIDIKAN GURU KAMPUS IPOH

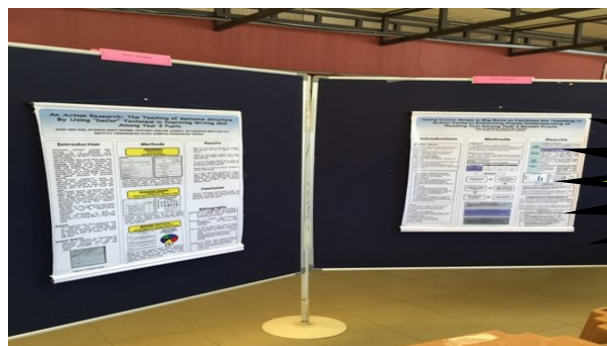
Lecturer : Puan Siti Zaritha Binti Salleh

To fulfill the annual activity for 8PISMP TESL, the Language Department decided to participate in the “Symposium Pendidikan Bahasa Peringkat Kebangsaan” at IPGK Ipoh. The theme of the symposium was “Research and Innovation Drives Transformation of Education in the 21st Century”.

38 teacher trainees from 8 PISMP TESL 1 and 2 took part in the event. Besides that, ten participants from other options also participated in the symposium, as they were taking Chinese Language as their elective course. Five teacher trainees from 8PISMP TESL 1 and 2 contributed their findings from their research during Poster Presentation session.



Scenarios around the symposium



## Common European Framework of Reference(CEFR) Familiarization Workshop

CEFR familiarization workshop was held from the 29 November to 1 December 2016 at Bilik Simulasi 2, IPG Kampus Pendidikan Teknik, from 8.30am to 4.30pm. The workshop was facilitated by CEFR Master Trainer, Pn. Rusmanizah Ustati and attended by the following lecturers:

1. Hajah Fauziah Abd Rahman
2. Azlina Yacob
3. John Roy Chacko
4. Evelyn George William Gnanam
5. Rouzil Armiza Shamsir
6. Ch'ng Bee Ee
7. Abd Bashir Hassan
8. Hajah Norzalimah Mohd Kasim
9. Dr Nil Farakh Sulaiman
10. Sabariah Ismail
11. Zillasafarina Jaafar
12. Ajurun Begum Ahamad
13. Siti Zaritha Salleh



The aims of this workshop:

- i) to introduce the core concept of language learning according to the CEFR's six level framework of proficiency.
- ii) to raise awareness of the usefulness of the framework for language learning pedagogy and its relevance for curriculum development, teaching methodology, and assessment.
- iii) to encourage participants to reflect on how CEFR could impact on areas of education in Malaysia.
- iv) to plan and consider delivery of cascade training.